

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	13	2	1	6	4	15%	8%	46%	31%	67	79	
0004	MATH	MA	13	1	2	8	2	8%	15%	62%	15%	59	66	
0004	LANGUAGE ARTS	LA	13	0	1	9	3	0%	8%	69%	23%	65	76	
0004	SCIENCE	SC	13	0	0	9	4	0%	0%	69%	31%	68	80	
0004	SOCIAL STUDIES	SS	13	0	1	6	6	0%	8%	46%	46%	71	84	
0008	READING	RD	12	1	0	9	2	8%	0%	75%	17%	62	71	
0008	MATH	MA	12	0	0	6	6	0%	0%	50%	50%	68	80	
0008	LANGUAGE ARTS	LA	12	0	1	8	3	0%	8%	67%	25%	62	72	
0008	SCIENCE	SC	12	1	0	9	2	8%	0%	75%	17%	63	73	
0008	SOCIAL STUDIES	SS	12	1	0	7	4	8%	0%	58%	33%	68	81	
0011	READING	RD	13	1	0	10	2	8%	0%	77%	15%	61	70	
0011	MATH	MA	13	0	1	6	6	0%	8%	46%	46%	66	78	
0011	LANGUAGE ARTS	LA	13	1	1	9	2	8%	8%	69%	15%	58	64	
0011	SCIENCE	SC	13	1	0	8	4	8%	0%	62%	31%	66	77	
0011	SOCIAL STUDIES	SS	13	1	1	7	4	8%	8%	54%	31%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	12	1	1	6	4	8%	8%	50%	33%	69	82	
0004	MATH	MA	12	1	2	7	2	8%	17%	58%	17%	59	67	
0004	LANGUAGE ARTS	LA	12	0	0	9	3	0%	0%	75%	25%	66	78	
0004	SCIENCE	SC	12	0	0	8	4	0%	0%	67%	33%	68	81	
0004	SOCIAL STUDIES	SS	12	0	0	6	6	0%	0%	50%	50%	74	87	
0008	READING	RD	11	0	0	9	2	0%	0%	82%	18%	66	78	
0008	MATH	MA	11	0	0	5	6	0%	0%	45%	55%	69	82	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	11	0	0	8	3	0%	0%	73%	27%	64	75
0008	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	66	78
0008	SOCIAL STUDIES		SS	11	0	0	7	4	0%	0%	64%	36%	73	86
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	1	0	4	3	12%	0%	50%	38%	71	84
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	1	2	3	2	12%	25%	38%	25%	61	70

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	8	0	0	4	4	0%	0%	50%	50%	73	86	
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	9	0	0	4	5	0%	0%	44%	56%	68	80	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	9	0	1	8	0	0%	11%	89%	0%	58	65	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	9	1	0	6	2	11%	0%	67%	22%	62	71	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	9	1	0	5	3	11%	0%	56%	33%	66	78	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	0	7	1	0%	0%	88%	12%	62	71	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	0	1	3	4	0%	12%	38%	50%	66	78	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	0	1	6	1	0%	12%	75%	12%	56	62	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	68	80	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	0	0	5	3	0%	0%	62%	38%	67	79	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	13	2	1	6	4	15%	8%	46%	31%	67	79	
0004	MATH	White, Non-Hispanic	MA	13	1	2	8	2	8%	15%	62%	15%	59	66	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	1	9	3	0%	8%	69%	23%	65	76	
0004	SCIENCE	White, Non-Hispanic	SC	13	0	0	9	4	0%	0%	69%	31%	68	80	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	1	6	6	0%	8%	46%	46%	71	84	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	10	1	0	7	2	10%	0%	70%	20%	62	72	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	10	0	0	6	4	0%	0%	60%	40%	66	78	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	6	3	0%	10%	60%	30%	62	71	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	10	1	0	8	1	10%	0%	80%	10%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	0	5	4	10%	0%	50%	40%	69	82	
0011	READING	White, Non-Hispanic	RD	13	1	0	10	2	8%	0%	77%	15%	61	70	
0011	MATH	White, Non-Hispanic	MA	13	0	1	6	6	0%	8%	46%	46%	66	78	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	9	2	8%	8%	69%	15%	58	64	
0011	SCIENCE	White, Non-Hispanic	SC	13	1	0	8	4	8%	0%	62%	31%	66	77	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	1	7	4	8%	8%	54%	31%	63	73	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	13	2	1	6	4	15%	8%	46%	31%	67	79	
0004	MATH	MA	13	1	2	8	2	8%	15%	62%	15%	59	66	
0004	LANGUAGE ARTS	LA	13	0	1	9	3	0%	8%	69%	23%	65	76	
0004	SCIENCE	SC	13	0	0	9	4	0%	0%	69%	31%	68	80	
0004	SOCIAL STUDIES	SS	13	0	1	6	6	0%	8%	46%	46%	71	84	
0008	READING	RD	12	1	0	9	2	8%	0%	75%	17%	62	71	
0008	MATH	MA	12	0	0	6	6	0%	0%	50%	50%	68	80	
0008	LANGUAGE ARTS	LA	12	0	1	8	3	0%	8%	67%	25%	62	72	
0008	SCIENCE	SC	12	1	0	9	2	8%	0%	75%	17%	63	73	
0008	SOCIAL STUDIES	SS	12	1	0	7	4	8%	0%	58%	33%	68	81	
0011	READING	RD	13	1	0	10	2	8%	0%	77%	15%	61	70	
0011	MATH	MA	13	0	1	6	6	0%	8%	46%	46%	66	78	
0011	LANGUAGE ARTS	LA	13	1	1	9	2	8%	8%	69%	15%	58	64	
0011	SCIENCE	SC	13	1	0	8	4	8%	0%	62%	31%	66	77	
0011	SOCIAL STUDIES	SS	13	1	1	7	4	8%	8%	54%	31%	63	73	